**THE PLAN OF THE LESSON**

**Grade: 6 Book: Hot Spot 2**

**Teacher: Ismailova Sandugash Amanbaevna**

**The theme: WORK AND PLAY**

**Practical aims:** 1. Consolidation of vocabulary.

 2. Developing Speaking Skills.

**Educational aims:** 1. Broadening general outlook

 2. To educate love and respect to parents and home.

**Cognitive aims:** 1. Developing logical thinking.

 2. Encouraging power of guessing.

**Types of the lesson:** Combined lesson

**Grammar:** 1. Present Simple.

 2. Adverbs and expressions of frequency.

**The linguistic material:** 1. Chores.

 2. Free time activities

 3. Colloquial Phrases on the Theme.

 4. Cue-Cards on the Dialogues.

**The visual aids:** Pictures on the Theme, CD, active board

**PROCEDURE OF THE LESSON:**

1. **Organization moment**
2. **Greeting:** Good morning everybody!

I am very glad to see you today!

 Who is absent today? Thank you!

1. **Hometask:** What was your hometask?
2. **Introduction:** Dear students today we have very interesting theme **“Work and play”.**

I’ll divide students into five groups and give them 2 minutes to make a list of activities they often do, e.g. watch TV, do homework. When the time is up, groups put away their pens and count the activities on their list. On the board draw two columns with headings WOR and PLAY. The group with the longest list dictates the activities for you to write on the board, adding which column you should put them in. then other groups dictate any remaining activities from their lists. Ask the class to compare how many activities from the boardappear in the survey in their books. Keep the notes on the board for the extra sctivity in Activity 2.

1. **Presentation: a)**[1.20]Point to the survey on Work and Play and review the questions *How often do you …?* Which students know from *Hot Spot Student’s Book 1*. Then students read and listen to the questions, thinking about their own answers. Play the CD through. Tell students not to worry if they are not able to express the answers in English yet.

**Tapescript**

*1 How often do you tidy your room?*

*2 How often do you do the washing up?*

*3 How often do you go food shopping? …*

b) Focus attention on the photo and elicit everuthing students remember about lan from lesson 3. Then explain that lan is going to answer the survey from Activity 1a. poin to the box and tell students that he is going to use these words in his answers. Introduce the new words: *once* and *twice* and review the meaning *once* by eliciting examples from students, e.g. *weekend? It’s Saturday and Sunday.*

Ask students to read the sentences about Lan. Then play the CD and get students to complete the sentences with the words in the box.

**Tapescript**

How often do you tidy your room?

*Oh, I tidy my room once or twice a week.*

And how often do you do the washing up?

*I do the washing up three or four times a month….*

Extra activity

|  |  |  |
| --- | --- | --- |
| OnceTwiceThree, four, … times | A | dayweekmonthyear |
| every | morning/afternoon/eveningday/weekend/week/month/yearMonday/Tuesday…Monday morning/afternoon |
| never |

Ask various studentshow often they do different activities. If you have kept the notes from the introduction on the board, ask about these, e.g. How often do you do your homework? Encourage students to answer with the expressions from the table.

**Answer key**

*1 He tidies his room once or twice a week.*

*2 He does the washing up three or four times a month.*

*3 He never goes food shopping.*

1. **Speaking and writing:**
2. Go through the example and ask students to answer the survey questions from Activity 1a individually in writing.
3. Read out the example with a volunteer. In pairs students ask each other the survey questions and answer, using their notes from Activity2a. Encourage them to note down their classmate’s answers.
4. Students write three sentences about their classmate, using their notes. Ask a few students to read out their sentences to the whole class.
5. **Homework suggestions:**
6. Activity Book page 14, Activities 1-4
7. Students write their own Work and play survey with eight new questions. They can use it to interview their classmate at the beginning of the next lesson.